

Broad and Harsh  $\bullet = 70-75$

S.      Those who re - bel a - gainst God \_\_\_\_\_ and set de - fi - ance so faith - less -

A.      Those who re - bel a - gainst God \_\_\_\_\_ and set de - fi - ance so faith - less -

T.      Those who re - bel a - gainst God \_\_\_\_\_ and set de - fi - ance so faith - less -

B.      Those who re - bel a - gainst God \_\_\_\_\_ and set de - fi - ance so faith - less -

Org.

Ped.

$=$

65      ly are swept a - way as if chafe, \_\_\_\_\_ and yet, Lord, Set me a - long the paths of

A.      ly are swept a - way as if chafe, \_\_\_\_\_ and yet, Lord, Set me a - long the

T.      ly are swept a - way as if chafe, \_\_\_\_\_ and yet, Lord,

B.      ly are swept a - way as if chafe, \_\_\_\_\_ and yet, Lord,

Piu Mosso: Dreamy  $\bullet = 87-95$

Org.

Ped.

Piu Mosso: Dreamy  $\bullet = 87-95$

S. peace - ful bear - ing, Set me a - long the paths of peace - ful bear - ing,  
A. paths of peace - ful bear - ing, Set me a - long the paths of peace - ful  
T. *p legato* Set me a - long the paths of peace - ful bear - ing, Set me a - long the paths of  
B. *p legato* Set me a - long the paths of peace - ful bear - ing, Set me with - in the  
Org.  
Ped.



80 Un poco stringendo

S. wis - dom and know - ledge, how in - scrut - ta - ble are his  
A. wis - dom and know - ledge, how in - scrut - ta - ble are his  
T. wis - dom and know - ledge, how in - scrut - ta - ble are his  
B. wis - dom and know - ledge, how in - scrut - ta - ble are his  
Org.  
Ped.

=

83

S. judge - ments and acc - la - ma - tions, how un - dis - co - ve - ra - ble are his  
A. judge - ments and acc - la - ma - tions, how un - dis - co - ve - ra - ble are his  
T. judge - ments and acc - la - ma - tions, how un - dis - co - ve - ra - ble are his  
B. judge - ments and acc - la - ma - tions, how un - dis - co - ve - ra - ble are his  
Org.  
Ped.

Andante: Triumphant  $\text{d} = 80 - 85$

S. ways. To him be glo - ry, \_\_\_\_\_

A. ways. To him be glo - ry, \_\_\_\_\_

T. ways. To him be glo - ry, \_\_\_\_\_

B. ways. To him be glo - ry, \_\_\_\_\_

Org. Andante: Triumphant  $\text{d} = 80 - 85$

Ped.

91

S. a tempo and broadening

A.

T.

B.

91

Org. a tempo and broadening

Ped. 5 5

ges. ges. ges. ges.

**#8**